

CLARENDON 2 School District

P.O. Box 1252
Manning, SC 29102

Grades PK-12 District
Enrollment 2,976 Students
Superintendent John Tindal
Board Chair Matthew Prince

803-435-4435
803-469-1882

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

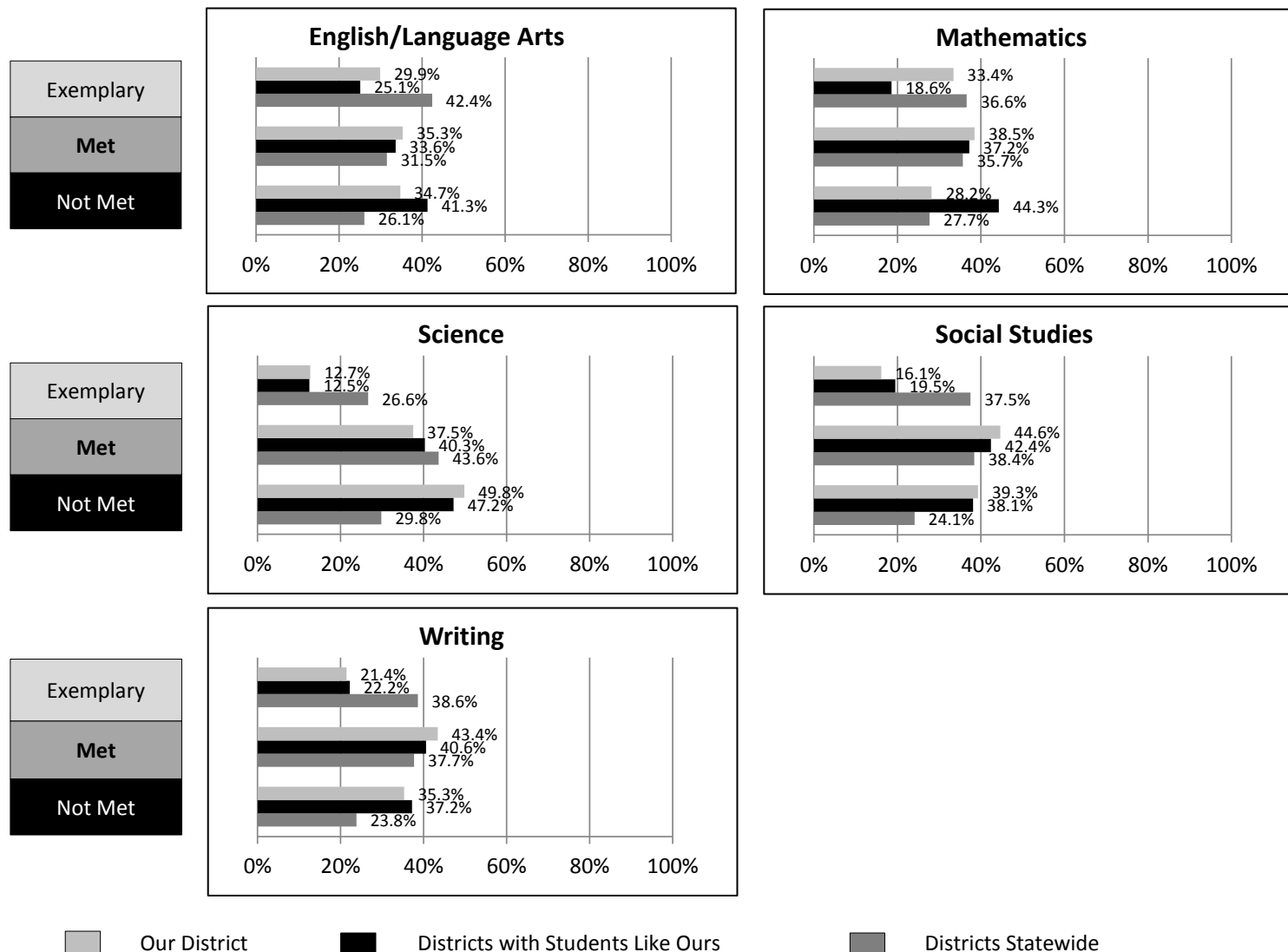
96.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	0	11	0	2

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	60.6%	69.2%	64.9%	67.4%	68.5%	64.7%
Passed one subtest	24.3%	19.2%	24.3%	18.1%	17.8%	21.1%
Passed no subtests	15.1%	11.6%	10.9%	14.5%	13.7%	14.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	66.8%		74.9%	
English 1	63.3%		60.1%	
Biology 1/Applied Biology 2	68.4%		65.3%	
US History and the Constitution	45.3%		42.8%	
All Subjects	61.5%		61.2%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	234	201	227	222
Number of Graduates in Cohort	179	153	168	170
Rate	76.5%	76.1%	76.1%	76.7%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	188	238	235	238
Number of Graduates in Cohort	151	182	180	182
Rate	80.3%	76.5%	78.4%	78.2%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 2,976)				
1st graders who attended full-day kindergarten	100.0%	No change	99.8%	99.5%
Retention Rate	3.8%	Down from 4.7%	2.6%	2.1%
Attendance Rate	96.9%	Up from 95.1%	95.9%	96.2%
Served by gifted and talented program	7.0%	Up from 6.5%	7.7%	11.5%
With disabilities	16.6%	Down from 16.8%	13.8%	13.1%
Older than usual for grade	8.5%	No change	5.6%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.9%	1.3%	0.7%
Dual Enrollment Student Count	34	N/A	29	55
Enrolled in AP/IB programs	2.9%	Up from 1.1%	7.0%	15.7%
Successful on AP/IB exams	8.9%	N/A	18.1%	51.6%
Eligible for LIFE Scholarship	28.1%	Down from 31.6%	28.3%	31.1%
Enrolled in adult education GED or diploma programs	248	Up from 52	47	115
Completions in adult education GED or diploma programs	31	Down from 46	31	31
Annual dropout rate	4.4%	Up from 3.5%	3.1%	2.3%
Dropout Recovery Rate	8.3%	N/A	11.0%	4.0%
Teachers (n = 162)				
Teachers with advanced degrees	62.3%	Up from 59.4%	59.1%	60.4%
Continuing contract teachers	75.9%	Down from 78.8%	73.9%	79.6%
Teachers returning from previous year	87.8%	Up from 87.3%	87.0%	90.1%
Teacher attendance rate	95.0%	Up from 94.7%	94.9%	95.2%
Average teacher salary*	\$46,582	Up 2.3%	\$45,338	\$47,169
Vacancies for more than nine weeks	1.9%	Up from 1.3%	0.9%	0.1%
Professional development days/teacher	11.0 days	Down from 15.7 days	9.3 days	11.1 days
District				
Superintendent's years at district	13.0	Up from 12.0	4.0	5.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 22.3 to 1	20.7 to 1	20.7 to 1
Prime instructional time	90.3%	Up from 88.8%	88.7%	90.0%
Dollars spent per pupil**	\$8,042	Up 2.0%	\$10,071	\$9,403
Percent expenditures for teacher salaries**	55.0%	Up from 52.0%	47.9%	52.6%
Percent of expenditures for instruction**	59.8%	Up from 57.0%	51.5%	55.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	6	No change	8	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	Down from 0.5%	0.1%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No change	7.0	9.0
Parents attending conferences	100.0%	Up from 97.0%	100.0%	100.0%
Average administrator salary	\$76,924	Up 0.9%	\$76,453	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	187	84.5%	857	61.5%	201	76.1%
Gender						
Male	90	84.4%	419	59.2%	103	70.9%
Female	97	84.5%	437	63.8%	98	81.6%
Racial/Ethnic Group						
White	55	90.9%	251	76.1%	62	82.3%
African American	124	80.6%	554	55.2%	130	73.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	46	54.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	34	58.8%	99	27.3%	34	52.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	38	55.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	143	81.1%	676	57.7%	154	72.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	84.5%	86.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	481	467	494	469	471	431	1446	1366
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	17.3	17.7	17.6	17.8	17.8	18.8	17.9	18.7
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	17.8	18.3
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	9 trustees appointed
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Parents and Constituents:

The Education Accountability Act (EAA) of 1998 mandated that school districts provide specific information about the schools and district to parents and the community in the form of annual school and district report cards. We are pleased to provide you with the summary of the 2014 Clarendon School District Two annual school and district report cards.

We are proud to say that all of our schools and the district are accredited through AdvancED Council on Accreditation and School Improvement (CASI) and the South Carolina Department of Education. Manning Early Childhood Center has an additional accreditation through the National Association for the Education of Young Children (NAEYC). We have high quality K-12 education programs that we believe will make a positive impact on the achievement of our students.

We offer an enriched core curriculum to meet the varied needs of our students. We are committed to providing all of our students the opportunity to acquire a quality education. Ninety-eight percent of our teachers meet the No Child Left Behind requirement of being "highly qualified." One hundred percent of our instructional assistants are "qualified," too. We are striving to become better every day.

We have made a focused effort to upgrade and enhance our technology capabilities and provide staff and students with as much of the cutting edge technology as the district can afford. We look forward to implementing the Race to the Top grant during the 2014-2015 school year. We also have made an effort to upgrade the collections in the media centers at our schools. These activities must continue if we are to keep pace with technological advances.

We welcome the input and support of our parents and community stakeholders in helping us to achieve our mission of "Educating Children." You are invited to visit our schools to observe us and to assist us in our work.

You are encouraged to review the information contained in this year's report cards and, if you have any questions, please feel free to contact the principal or me.

Thank you for your continued cooperation and support.

Sincerely,

John Tindal, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	73.6
Overall Grade Conversion	C
Points Total - Elementary Grades	77.2
Points Total - Middle Grades	70.4
Points Total - High School Grades	73.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

One CLARENDON 2 schools were identified as Title 1 Reward Schools.

School	Status
PHOENIX CHARTER HIGH SCHOOL	Priority

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	624.7	641.3	596.6	612.4	99.5	99.5	99.3	N/A
Male	618.0	638.8	595.5	613.0	99.3	99.3	99.0	N/A
Female	631.0	643.7	597.5	611.9	99.7	99.7	99.5	N/A
White	644.6	672.4	622.3	629.9	99.4	99.4	100.0	N/A
African American	615.6	626.6	584.1	604.6	99.5	99.5	99.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	592.6	607.6	572.8	598.0	98.6	98.6	98.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	620.4	633.7	591.3	608.6	99.4	99.4	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	614.1	624.6	605.8	613.3	99.6	99.6	99.6	N/A
Male	605.8	621.2	605.6	612.2	99.4	99.4	99.6	N/A
Female	622.3	627.9	606.1	614.4	99.7	99.7	99.5	N/A
White	641.9	650.5	635.3	637.2	99.4	99.4	100.0	N/A
African American	605.5	616.9	596.5	605.4	99.6	99.6	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	578.6	589.4	579.2	588.1	98.1	98.1	97.2	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	608.7	619.4	600.7	608.4	99.5	99.5	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	220.0	208.6	75.6	68.9	94.6	95.4	100.0	73.0
Male	216.3	206.6	75.7	70.0	94.2	94.2	100.0	68.1
Female	223.7	210.5	75.6	67.7	95.0	96.7	100.0	78.2
White	224.3	216.2	80.0	74.2	94.8	94.8	100.0	77.8
African American	218.1	204.9	73.1	66.7	94.2	95.5	100.0	71.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	208.5	197.9	71.7	N/A	95.6	95.6	100.0	54.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.4	205.2	74.1	67.1	94.5	95.6	100.0	70.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	201	632.3	99.5	201	623.7	100.0
	4	199	627.2	100.0	199	646.7	99.5
	5	241	627.8	99.6	241	640.2	99.6
	6	242	617.6	98.8	242	635.6	98.8
	7	197	617.8	99.5	197	620.4	99.5
	8	200	611.3	100.0	200	610.8	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	105	595.6	100.0	99	616.3	100.0
	4	196	603.2	99.0	196	630.7	99.0
	5	122	606.6	100.0	122	595.8	98.4
	6	121	593.7	100.0	130	623.2	97.7
	7	194	627.4	99.5	195	612.5	99.5
	8	100	605.1	100.0	100	622.0	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	224	628.3	100.0	224	639.3	100.0
	4	198	616.9	99.0	198	634.1	99.0
	5	184	628.7	99.5	184	651.6	98.9
	6	244	613.9	99.2	244	631.6	99.2
	7	225	616.7	100.0	225	626.4	100.0
	8	198	611.5	99.5	198	613.8	99.5
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	117	595.9	100.0	115	617.8	100.0
	4	196	593.0	99.0	194	612.7	99.0
	5	92	604.8	97.9	90	605.5	98.9
	6	126	594.2	98.4	123	612.2	97.6
	7	221	612.6	100.0	223	614.7	100.0
	8	103	606.1	100.0	94	611.7	98.9

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

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I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	25	210.1	83.3	25	198.4	83.3
	10	178	220.4	98.4	178	211.3	98.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	31	68.0	100.0	3	I/S	100.0
	10	199	73.9	100.0	49	64.1	100.0
	11	77	68.9	100.0	143	68.8	100.0
	12	21	67.8	100.0	16	65.8	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	35	206.9	97.6	35	198.1	97.6
	10	183	222.5	97.9	184	210.6	98.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	1	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	33	70.6	100.0	4	I/S	100.0
	10	190	76.7	100.0	55	64.3	100.0
	11	7	I/S	100.0	130	71.1	100.0
	12	9	I/S	100.0	15	68.0	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	4.6%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.6%	0.0%	No
Student attendance rate, grades K-8	96.9%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

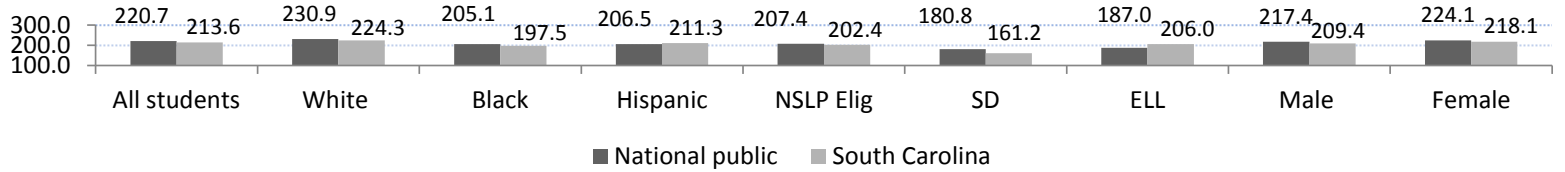
N/R-Not Reported

I/S-Insufficient Sample

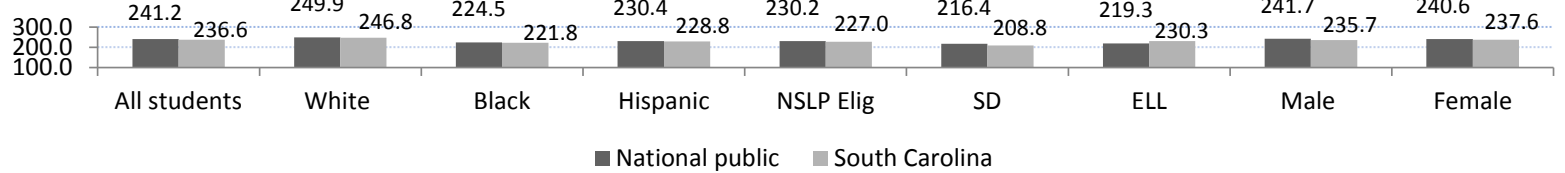
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

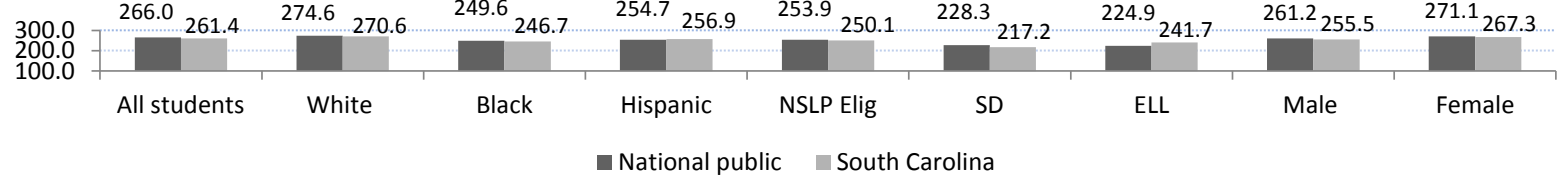
Reading - Grade 4 (2013)



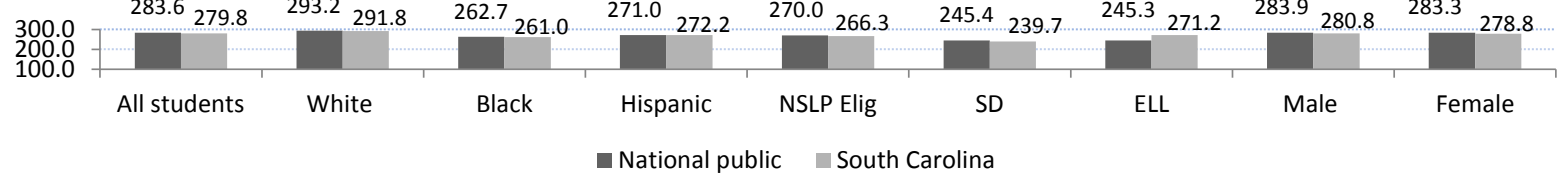
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

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